

Central Bucks Middle School Survey Data

Current Grade 12 Students or Class of 2016 Results

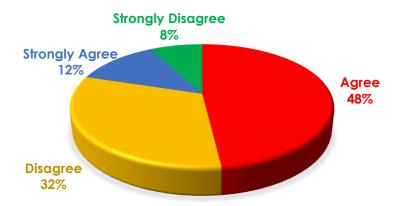


Total Respondents: 129 Total Surveyed: 2,901

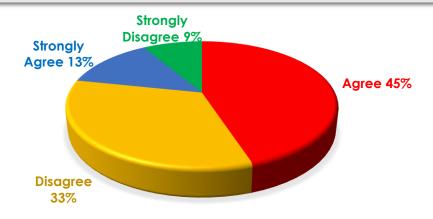
1. How satisfied are you with the current middle school academic schedule?



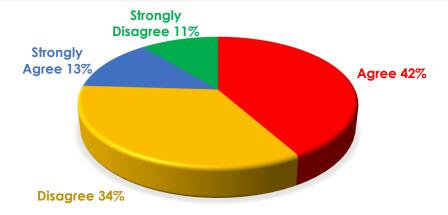
2. The current middle school academic schedule meets the needs of students.



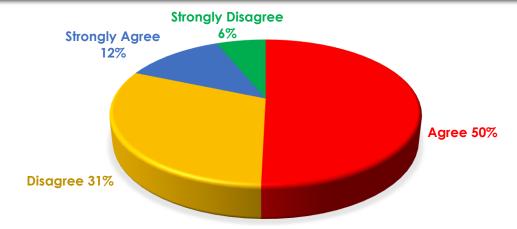
3. The current middle school academic schedule helps improve students' academic outcomes.



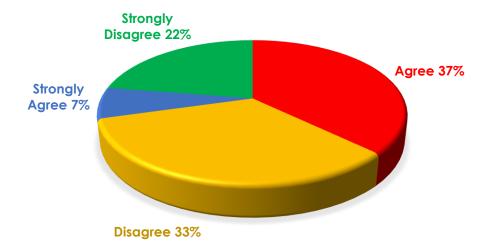
4. The current middle school academic schedule helps improve students' learning behavior outcomes.



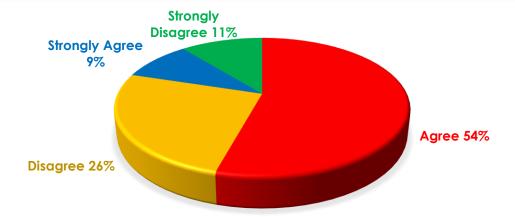
5. The current middle school academic schedule has a positive influence on student learning.



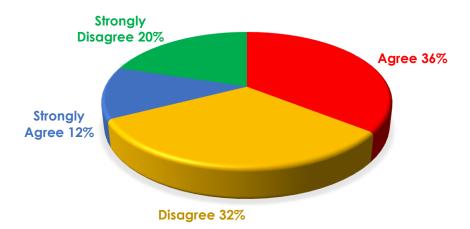
6. The current middle school academic schedule provides opportunities for exploration in "specials" classes.



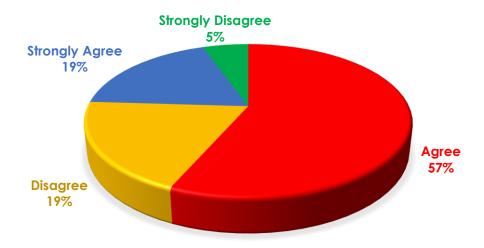
7. The current middle school academic schedule allows teachers an opportunity to see students at different times during the school day.



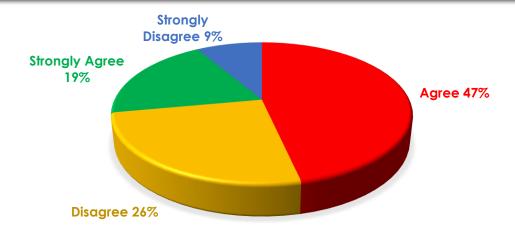
8. The current middle school academic schedule prepares middle school students for high school.



9. Teaming has a positive influence on the culture of learning within the school.



10. Teaming provides students with a greater sense of identity and belonging.



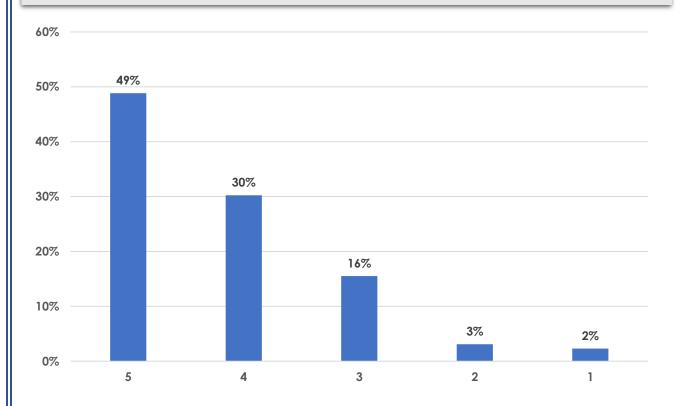
11. Common team planning time for teachers in the current middle school academic schedule has a positive influence on the culture of learning within the school.

This question was intended for teachers only.

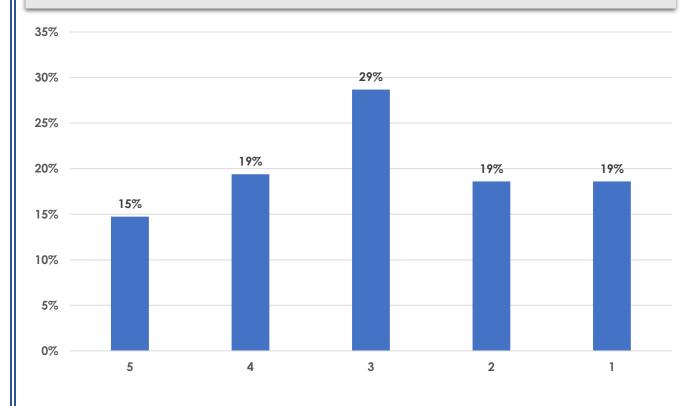
12. Common team planning time for teachers in the current middle school academic schedule has a positive influence on student learning.

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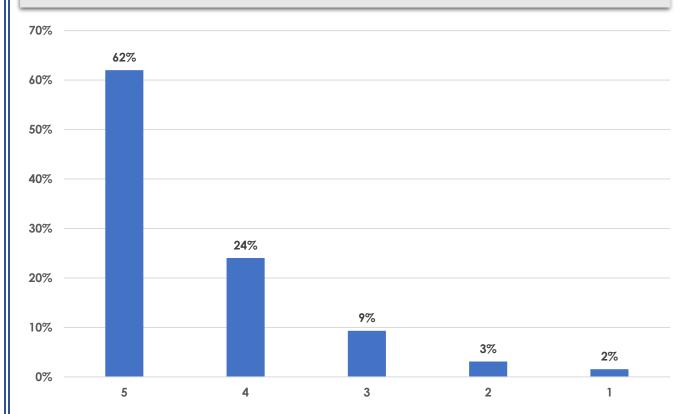
13. How important is it to include social and emotional instruction in the middle school academic schedule?



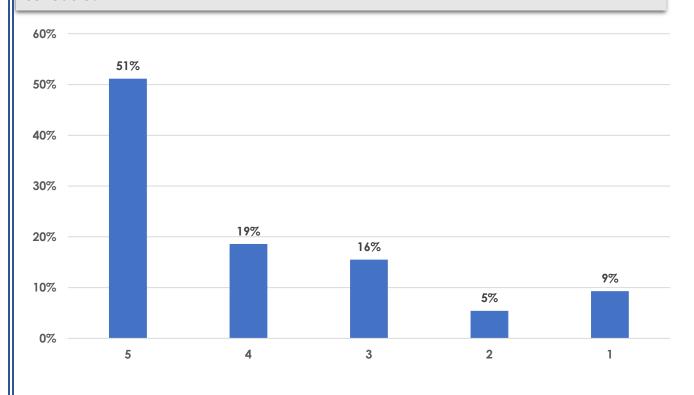
14. How important is it to maintain the current 56-minute class periods in the middle school?



15. How important is it to teach digital citizenship and other 21st Century skills related to technology usage?



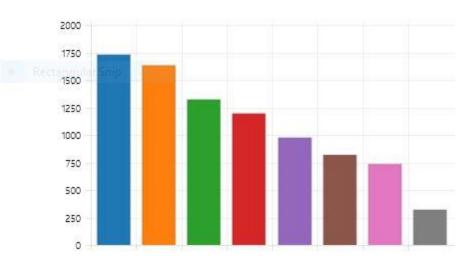
16. How important is it to maintain a Resource Period in the middle school academic schedule?



17. Select the three (3) most important characteristics of a middle school academic schedule.

Graph below represents aggregated data from all 2,901 respondents.





- 18. What do you feel are the strengths of the current middle school schedule?
- 19. What do you feel are the weaknesses of the current middle school schedule?

STUDENT GROUP THEMES Strengths Weaknesses Teaming – the maintenance of this practice The loss of specials – music is undervalued, permits students to maintain a sense of and the technology classes need to be community and establish positive relationships brought back, and in different forms. Students with their teachers. forced to make choices that are unjustified. If Keeping Resource – students expressed a you are a music student, there is even less desire to have this flexibility to see teachers, opportunity for expanded exploration. catch up on HW, address issues related to Start time – an emerging and re-emerging absenteeism, and socialize. theme, though not germane to the schedule Extended class time – students spoke No encouragement of creative thinking – an positively about having longer classes that did imbedded theme within the loss of specials not seem as rushed daily. touched upon in several responses 4. Better preparation for the transition to the 90-4. Increased homework load - the extension of more class time has manifested itself in minute block - the longer periods, while not parallel, do provide a better glimpse into increased HW volume. what lies ahead in the three high schools. Positive learning environment – while not necessarily a situation of causation in terms of the scheduling impact, there were multiple references to the environment of the MS being overwhelmingly supportive and encouraging. Technology – another emerging theme was the integration of technology into classrooms

20. Please select the statement below that best describes how you feel about the current middle school academic schedule.

and the positive student response to this integration/attempts at integration.

